

PUBLIC SCHOOLS of
BROOKLINE



John Pierce School School Improvement Plan Update (SIP)

October, 2025

Pierce School Council Membership

PUBLIC SCHOOLS of
BROOKLINE



Caregiver Reps 2023-2025

- Bernardine Chan
- Molly Cohen-Osher
- Brad Coleman
- Susie Ma
- Emily Weiss

Teacher Reps 2023-2025:

- Tracy Bare
- Beth Collins
- Anne Sheridan

Budgetary Impact



- Funding required for summer work to support the following: action planning to support struggling students, grade level team time to co-plan for WIN time and integration with new curriculum, review student data. (Note that we did not have that funding for summer 2024, so some items in our SIP were not completed)
- Adding meaningful instructional rounds will require substitute coverage beyond what we can staff in house. We will begin by leveraging administrators and other support staff to bring back this meaningful practice.
- Additional workshop funds to support staff attendance at PLC (Professional Learning Community) trainings.
- Funding to support school day busing of students to a joint location for whole school connection annually.



SIP Goal #1

District Goal: Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

Our Strategic Objective:

1. Ensure that Pierce educators have the training, resources, and support they need to achieve a high level of growth in MCAS for students in subgroups that currently underperform on this measure.
2. Continue the work on building staff capacity for RtI implementation, including the increased use of Professional Learning Communities (PLC's) that focus on using student work to inform instructional practices and effective use of WIN time in the schedule.

Monitoring Goal #1

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Continued implementation of Heggarty and Foundations, and newly implemented Fish Tank..	September 2025-June 2026	Evidence on aligned curriculum and standards in phonics and literacy during class observations.
Support ongoing work of the Data Team in reviewing school data, student work samples, and other teacher provided data.	Monthly Meetings during SY 2025-26	Increasing evidence of state, district and classroom data in planning for instruction and Increased use of student work in PLC and other staff meetings when discussing next instructional steps.
Provide Professional Development that increases teachers' sense of efficacy using highly effective and culturally responsive teaching methods	Summer 2025 September 2025-June 2026	Utilize Faculty meeting for PEAT leaders to provide culturally responsive practices, and courageous conversations to staff. This includes, summer funding for PEAT leaders to plan learning. (*Pierce Equity Action Team)
Provide professional development to staff to support their confidence using student work at the center of PLC's to discuss student progress, new curriculum, and/or pedagogy	SY 2024-2025, and 2025-2026	PLC agendas reflect observable focus on student work when discussing effectiveness of curriculum and instruction.

A group of people are gathered around a long table in a room with large, arched windows. On the table are various items, including fruit (apples, oranges), electronic components (wires, a small circuit board), and some papers. One person is standing and looking at something on the table, while others are seated or standing nearby. The text "SIP Goal #2" is overlaid on the image.

SIP Goal #2

District Goal Goal: Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective:

Establish systems of communication that allow families to remain actively engaged in the process of planning for a Pierce School renovation, including the temporary relocation of Pierce staff and students to Old Lincoln School and Fisher Hill campus.

Monitoring Goal #2

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Planning of family and community events that bring together both campuses.	Summer, early fall 2025-2026	All family members are invited to no fewer than 3 events between August and November 2025
Keep families and the school community informed about building renovations through consistent, transparent, and accessible communication.	Monthly SY 2025-2026	Families report increased awareness and understanding of the renovation process in end-of-year surveys.
Develop and implement a comprehensive communication plan that includes regular school newsletters and a dedicated <i>Academic Spotlight</i> newsletter to highlight student learning, instructional practices, and academic achievements across all grade levels.	September 2025- June 2026	Develop a Communication Calendar outlining publication dates for school-wide newsletters (monthly or bi-weekly) and <i>Academic Spotlight</i> newsletters (quarterly).



SIP Goal #3

District Goal: Partner with families and the community to create safe environments that promote belonging

Our Strategic Objective: Continue building authentic partnerships with families in both school buildings and the community, to enhance trust, support, student well-being, and contribute to a school culture where everyone feels valued, seen, and safe.

Monitoring Goal #3

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Assess what actions from year 2 had a positive impact on community connection and connectivity and where there is area for improvement via community survey for staff, students, and parents.	Summer 2025 September 2025- June 2026	Survey data will help us determine what activities and events to replicate in 2025-26 and which to adapt.
Foster a unified and inclusive school community across both Pierce campuses by creating shared experiences, consistent communication, and opportunities for collaboration among students, staff, and families.. such as the visual content or morning announcements will also be leveraged to maintain a sense of connection.	SY 2025-2026	Host school-wide events that bring together students and families from both campuses, Ensure consistent communication across both campuses through unified newsletters, virtual morning announcements, and digital boards in both campuses. Create staff collaboration opportunities through joint professional learning sessions and cross-campus committees. Highlight student and staff achievements from both campuses in school communications to reinforce a shared identity.
Teachers And Staff will Create Welcoming Spaces through visual displays, inclusive celebrations, and culturally responsive classroom and school practices.	September 2025- June 2026	Increase percentage in Panorama data for students belonging

The background of the slide features a photograph of a red brick building with several multi-paned windows. In the foreground, there is a stone fountain with water spraying upwards, and numerous clear, iridescent bubbles are floating in the air around the fountain. A large, solid dark blue rectangle is centered over the image, serving as a backdrop for the text.

Thank you!